

GLENROWAN PRESCHOOL PHILOSOPHY

Glenrowan Preschool is surrounded by native bushland at the base of Mount Morgan. Our amazing natural setting inspires a Preschool program which supports children's connection with nature and highlights the importance of incorporating the environment in our lives.

We believe that this connection with the environment naturally occurs in outdoor learning spaces; the outdoor play space provides opportunities for exploration, discovery and learning. The 'aliveness' of natural outdoor learning spaces ensures that, with each new day, there are new discoveries for children.

Our children climb trees, make mud pies, grow vegetables, recycle wastes and have the opportunity for long uninterrupted play experiences. Our children might see caterpillars in a tree, changing colours of leaves, visiting birds; all this provides a focus for children's innate curiosity.

NATURAL OUTDOOR PLAY SPACES DEVELOP A STRONG WELLBEING IN CHILDREN

The Glenrowan Multi- Purpose building offers Playgroup and Preschool in the one building. Quality interactions with caring staff and community across all programs enables children to develop deep and meaningful attachments; to feel safe and secure so as to develop a strong sense of belonging.

WE BELIEVE THAT CHILDREN LEARN BEST WHEN THEY HAVE CONTINUITY IN THEIR RELATIONSHIPS

WE BELIEVE THAT EACH FAMILY AND CHILD IS UNIQUE

We promote the principles of equality through a respect for cultural and linguistic diversity, anti-bias, non -sexist values, family diversity and inclusion of children with special needs. We aim for children to develop respect and understanding for the environment, themselves and others.

WE VALUE FAMILIES AS THE CHILD'S FIRST EDUCATORS; Caring families foster and applaud children's early achievements and early childhood education complements and enhances this early learning. Educators seek to form a partnership with families and in a collaborative way embrace the opportunity for further learning.

As a 'community minded' facility, we ensure that our children are connected with significant local members of their community including other families, schools, police, CFA and businesses.

WE VIEW CHILDREN AS COMPETENT AND CAPABLE LEARNERS AND ACKNOWLEDGE AND CONGRATULATE THEM ON THEIR ACHIEVEMENTS.

These achievements are showcased and shared in their portfolios and in room displays. Learning is inspired by children's natural curiosity and natural inclination to learn through play and by the intentions that occur between adults and children in their play. Staff

observe children's play and listen carefully to children's questions, theories and conversations. In this way, Staff support the emergent curriculum and creations that come directly from children.

THE CHILDRENS POTENTIAL IS ACHIEVED BY PROVIDING OPPORTUNITIES TO:

- CREATE AND IMAGINE
- BUILD AND CONSTRUCT
- SHARE IDEAS AND REASONS FOR HAPPENINGS
- MANAGE EQUIPMENT AND TOOLS WITH INCREASING COMPETENCE
- HAVE MEANINGFUL EXPEREINCES, INCLUDING EXCURSIONS
- SOLVE PROBLEMS
- ENGAGE IN MEAINGINGFUL LITERACY EXPEREINCES
- CONSULT WITH CHILDREN ON THEIR INTERESTS, IDEAS AND THEORIES