

## Philosophy of Our Centre.

At Coronation Kindergarten Inc we believe all young children should have access to a high quality educational program, in a stimulating & nurturing environment.

We believe "children learn at different rates in different ways & at different times (VEYLDF, p 17) and aim to offer an inclusive approach where all children have the same opportunities regardless of their age, gender, cultural background or abilities.

We know children's past experiences are varied, therefore parents are valued as a basis for sharing knowledge with our Early Childhood Professionals to support the child's learning and development. We aim to provide an environment focused on the families we work with enabling parents to enjoy the company, support and friendship of other parents and children utilising our service

We aim to provide learning opportunities that:

- meet individual needs and interests of children
- develop skills in all developmental learning areas
- allow for exploration and experimentation in play
- allow children to develop an awareness of themselves, others & the world
- are fun and challenging to support personal achievement
- allow for time to try things out, and to make mistakes and try again

We offer a play based curriculum whereby "children organise & make sense of their social worlds as they engage actively with people, places and representations" (EYLF p 6).

The integration of child-directed play and learning; guided play and learning; and adult led learning forms the basis of programmed experiences. While many of these experiences are open ended, there are also a range of experiences which are more structured and require problem solving and a higher order of thinking. Through interactions, experiences, activities, routines and events, both planned and unplanned, we aim to foster children's learning and development to allow them to reach their optimum learning level in a safe, supportive environment.

We encourage children to be independent, and to develop strategies to assist them to be resilient in their day to day life experiences.

At Coronation Kindergarten Inc. the Curriculum is based on the Victorian Early Years Learning and Development Framework.

This framework identifies five outcomes for young children:

1. Children have a strong sense of identity (IDENTITY)
2. Children are connected with and contribute to their world (COMMUNITY)
3. Children have a strong sense of wellbeing (WELLBEING)
4. Children are confident and involved learners (LEARNING)
5. Children are effective communicators (COMMUNICATION)

The framework has a strong emphasis on play based learning and recognises the importance of communication and language (including early literacy and numeracy), social, emotional and physical development, as well as a variety of dispositions for learning.

All stakeholders including Approved Providers, Committee of Management, Staff and parents will adhere to the "Australian Early Childhood Code of Ethics."